

Student Transportation and Clubs

Transportation:

In our 3rd year providing home to school transportation for Sage families, we have added 2 bus routes and are providing the opportunity for grades 9th - 12th to utilize bussing. This takes the number of buss five to seven. Ridership is up on all routes when comparing past years and our estimated reimbursement from the state will still be in the 65-70% range for total transportation costs. Below are average numbers of riders on each bus over the course of the last week in August. Our goal to remain in the 65-70% reimbursement range is accomplished when we stay above an average ridership number of 30 students per route/bus. Numbers of riders are still increasing which only helps our reimbursement dollars from the state.

#73

Am - 26

pm - 35

#75

Am - 40

pm - 41

#76

Am - 37

pm - 35

#77

Am - 42

pm - 47

#78

Am - 42

pm - 48

#250

Am - 35

pm - 45

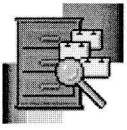
#251

Am - 35

pm - 39

Clubs:

- Junior Master Naturalist (MS, HS) - looking for approval as a Sage sponsored club.
- Board Game Club (HS) - looking for approval as a non-curricular non-sponsored club.
- *Jazz Band*
- *National Beta Club*
- *Fab Lab*



Idaho Statutes

TITLE 33 EDUCATION

CHAPTER 3 SCHOOL DISTRICTS

33-320. CONTINUOUS IMPROVEMENT PLANS AND TRAINING. (1) Each school district and public charter school in Idaho shall develop an annual plan that is part of a continuous focus on improving the student performance of the district or public charter school.

(2) (a) The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The board of directors and the administrator of a public charter school shall collaborate on the plan and engage students, parents, educators and the community as appropriate.

(b) The annual continuous improvement plan shall:

(i) Be data driven, specifically in student outcomes, and shall include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness;

(ii) Set clear and measurable targets based on student outcomes;

(iii) Include a clearly developed and articulated vision and mission;

(iv) Include key indicators for monitoring performance;

(v) Include, at a minimum, the statewide student readiness and student improvement metrics; and

(vi) Include a report of progress toward the previous year's improvement goals.

(c) The annual continuous improvement plan must be reviewed and updated annually no later than October 1 each year.

(d) The board of trustees or the board of directors shall continuously monitor progress toward the goals by utilizing relevant data to measure growth. The progress shall be included in evaluations of the district superintendent or administrator of a public charter school.

(3) The plan must be made available to the public and shall be posted on the school district or charter school website.

(4) Of the moneys appropriated in the public schools educational support program, up to six thousand six hundred dollars (\$6,600) shall be distributed to each school district and public charter school to be expended for training purposes for district superintendents and boards of trustees, public charter school administrators and boards of directors. Funds shall be distributed on a reimbursement basis based on a process prescribed by the superintendent of public instruction. Qualified training shall include training for continuous improvement processes and planning, strategic planning, finance, superintendent evaluations, public charter administrator evaluations, ethics and governance.

(5) (a) As used in this section, "statewide student readiness and improvement metrics" means metrics established by the state board of education applicable to three (3) grade bands that include high

school, middle grades and elementary grades and early reading readiness, which metrics will be referred to as the:

- (i) Career and college readiness metric;
- (ii) Career and college readiness improvement metric;
- (iii) High school readiness metric;
- (iv) High school readiness improvement metric;
- (v) Grade 7 readiness metric;
- (vi) Grade 7 readiness improvement metric;
- (vii) Grade 4 reading readiness metric;
- (viii) Grade 4 reading readiness improvement metric;
- (ix) Grade 3 reading readiness metric;
- (x) Grade 3 reading readiness improvement metric;
- (xi) Grade 2 reading readiness metric;
- (xii) Grade 2 reading readiness improvement metric;
- (xiii) Grade 1 reading readiness metric; and
- (xiv) Grade 1 reading readiness improvement metric.

(b) The readiness score shall be the percent of exiting students that are prepared to continue to the next educational level.

(c) The readiness improvement score shall be the year-over-year improvement in the readiness score of the school.

(d) Statewide student readiness and improvement metrics shall be calculated at the school level and reported annually on the progress report.

(6) The state board of education shall be granted rulemaking authority to establish appropriate procedures, qualifications and guidelines for qualified training providers and shall prepare a list of qualified training providers within the state of Idaho.

History:

[33-320, added 2014, ch. 112, sec. 1, p. 321; am. 2015, ch. 69, sec. 1, p. 187; am. 2016, ch. 239, sec. 1, p. 635.]



Idaho School Boards Association, Inc.

"Leadership for Excellence in Idaho Public Education"

222 N. 13th Street, Boise, Idaho 83702

Phone (208) 854-1476 Fax (208) 854-1480 Toll Free (866) 799-ISBA

MEMORANDUM

To: Members of ISBA's Policy Update Service

From: Jess Harrison, Director of Communications & Government Affairs

Re: **Summer ISBA Model Policy Service Update Release**

The Summer 2016 ISBA Policy Update Release includes the following new or revised policies.

Instruction

2125 K-3 Reading Intervention

2425 Parental Rights

2435 Advanced Opportunities

2435F Advanced Opportunities Participation Form

Students

3510 Student Medicines

Personnel

5105 Certificated Personnel Employment

5400 Leaves of Absence

5480 Leadership Premiums

Non-Instructional Operations

8605 Retention of School Records

For ease in editing and incorporating these updated policies into your policy manual, the attached sample policies have strikethrough and highlighting where changes have been made. If you have any questions or comments, please feel free to contact me.

Description of Updates:

2125 – This is a new policy created to compile all of the requirements around literacy passed in HB451 and HB526 into one easy to navigate policy. This is an optional policy, however, the Legislature will be closely monitoring the implementation of reading improvement plans and the intervention requirements found in the legislation. If your school chooses not to adopt the policy we encourage you to keep it as a reference to ensure the requirements found in each of the three code sections are being met.

2425 – We have updated our parental rights policy to incorporate the provisions of SB1293. We've done our best to balance the possible burden on schools with the law. This is a required policy and schools must annually notify parents of their rights as required by the legislation.

2435 – This policy was updated to reflect the changes to the various advanced opportunity programs in HB458. Schools are required to have a policy and administratively developed implementing procedures with timelines, requirements for participation, requirements for financial transactions, and transcription of credits.

2435F – This form is from the State Department of Education and is required to be completed by the student and their parent/guardian in order for the student to be eligible to participate in the advanced opportunities program.

3510 – This policy was updated to include the required permission for students to self-administer diabetes medication as found in SB1330. Schools are required to have policies permitting students to self-administer certain medications. We've also included other updates to try to make this policy more workable for small schools or schools that don't have access to a school nurse.

5105 – Our teacher contracts policy was updated to include the optional extra day contracts found in HB537 along with some other changes to clarify questions we get often about retired teacher contracts and the limited hiring of school board member spouses. We've also made note at the top of the policy regarding SB1248 which removes the requirement that charter school contracts be on a state approved form.

5400 – The sick leave portion of this policy was updated to remove the cap of 90 days of sick leave that was lifted in HB452.

5480 – This policy was updated to reflect the new parameters around leadership premiums found in HB627. Schools are not required to have a policy on leadership premiums, however, you are required to have a plan and criteria for providing leadership premium compensation that involves input from a committee consisting of teachers, administrators, and other School stakeholders, that then has to be approved by the Board. This is another program that the Legislature will be scrutinizing closely so we encourage you to reference this policy even if you don't officially adopt it as a part of your policy manual.

8605 – Our model records retention policy meets the Idaho Records Management Guide, but we had some questions raised about the requirements for record keeping as part of 33-1210 and past employee file transfer requests. These updates were made to clarify the record keeping requirements necessary to comply with employee file transfer requests.